



Learning in the Brain and NeuroRobots

from Molecules to Behaviour with the EBRAINS Training on the Brain Function, Dysfunction and Neurorobotic Systems

8th BALTIC-NORDIC SUMMER SCHOOL

21–25 SEPTEMBER 2021
VIRTUAL EVENT

Registration deadline: 13 September 2021





CALL FOR REGISTRATIONS

The 8th Baltic-Nordic Summer School on Neuroscience and Neuroinformatics 2021 "Learning in the Brain and NeuroRobots – from Molecules to Behaviour with the EBRAINS Training on the Brain Function, Dysfunction and Neurorobotic Systems" offers an interdisciplinary course and covers modelling at different levels of organization of the brain, from single neurons to microcircuits, neural networks and neurorobotics.

The course offers **lectures on the latest achievements** in understanding learning, neural and network dynamics and function in health and disease, neurorobotic theory and applications, and hands-on tutorials on the EBRAINS services and tools. The summer school **targets advanced master students, doctoral students and postdoctoral researchers in biomedical and technology sciences**, ranging from medicine, biology, psychology, to mathematics, informatics, information technology, physics and chemistry, and anyone who would like to get an introduction to neuroinformatics, computational neuroscience and the EBRAINS Infrastructure.

Scientific Committee

Arvind Kumar | KTH Royal Institute of Technology, Sweden
Jeanette Hellgren Kotaleski | KTH Royal Institute of Technology, Sweden
Jörg Conradt | KTH Royal Institute of Technology, Sweden
Pawel Herman | KTH Royal Institute of Technology, Sweden
Erik Fransén | KTH Royal Institute of Technology, Sweden
Marja-Leena Linne | Tampere University, Finland
Ausra Saudargiene | Lithuanian University of Health Sciences, Lithuania

Organisers

Jeanette Hellgren Kotaleski | KTH Royal Institute of Technology, Sweden
Jörg Conradt | KTH Royal Institute of Technology, Sweden
Pawel Herman | KTH Royal Institute of Technology, Sweden
Erik Fransén | KTH Royal Institute of Technology, Sweden

Co-organisers

Human Brain Project Education Programme | Medical University Innsbruck, Austria

Further information & registration

humanbrainproject.eu/education/8th-BNNI

Contact

training-support@humanbrainproject.eu



SESSIONS

Session 1 - Synapses, neurons and networks

Session 1 will introduce the motivation behind and basic concepts of theoretical and computational modelling of the neurons, neural networks and brain functions.

Session 2 - Networks: Functions and Dynamics

Session 2 will focus on complex dynamics, both at single neuron and population level. The goal of this session is to learn about theoretical methods to study the origin of the dynamical state of biological neural networks, and then to discuss how these insights help in mechanistic understanding of essential brain functions such as working memory. The tools to numerically simulate the activity of biological neural networks will also be discussed.

Session 3 - Learning and Plasticity

Session 3 will introduce synaptic plasticity, the biological basis of learning and memory. At the most fundamental level, perception, cognition, learning and memory ultimately depend on complex molecular processes. Modelling of these processes requires simulating phenomena that occur on a wide range of spatial and temporal scales. The goal of this session is to inform and teach students about the modelling of synaptic plasticity and learning. Also, data mining approaches relevant for better understanding of synapses will be exemplified. Some EBRAINS resources providing modelling of synaptic plasticity will be used in the tutorials.

Session 4 - Brain function and dysfunction: models and experiments

Session 4 will be devoted to the computational perspective on brain disease. It is becoming increasingly clear that the classical approach of relating behavioral deficits to the morphology, genetics or chemistry of the brain is highly simplified. The genetic, chemical, morphological changes manifest in behavioural changes via multi-scale interactions between neurons and networks. Therefore, a number of diseases can be understood as diseases of brain dynamics. In addition, psychiatric diseases are better understood in the computational framework of decision making and reinforcement learning. In this session we will provide a pedagogical lecture on how our understanding of brain dynamics provides a bottom-up view of brain dysfunction such as Parkinson's diseases, while the decision making, and reinforcement learning provides a top-down framework for understanding psychiatric disorders.

Session 5 - Artificial systems and embodied brains

Session 5 will discuss technical applications of neuronal computation. We introduce concepts of neurocognitive systems, give an overview of available neurocomputing hardware and software environments, and introduce closed-loop neuronal control systems. The second part of the day is dedicated to hands-on sessions that allow students (remote) access to simulated neurorobotics and neurocomputing environments. We will prepare a virtual environment, where participating teams can develop neuronal models to train a virtual robot in a competitive task (e.g. collecting items in an arena full of obstacles). We will organize a final competition.



13.00 - 13.15	Welcome & Introduction BNNI Organisers
	Session 1 - Synapses, neurons and circuits Chair: Marja-Leena Linne Tampere University
13.15 - 13.45	Why to model the brain Gaute Einevoll Oslo University
13.45 - 14.45	Synapses, neurons, circuits: Introduction to computational neuroscience Bruce Graham University of Stirling
14.45 - 15.00	Coffee break
	Tutorials: Hands-on NEURON and Python
15.00 - 15.30	Modelling in NEURON and Python: useful tips Arnd Roth University College London
15.30 - 16.30	Simulating synapses, neurons and circuits Bruce Graham University of Stirling Arnd Roth University College London Ausra Saudargiene Lithuanian University of Health Sciences
16.30 - 17.00	Coffee break
	Tutorials: Hands-on EBRAINS
17.00 - 17.45	From modelling single neurons to large-scale networks in EBRAINS Jeanette Hellgren Kotaleski KTH Royal Institute of Technology
17.45 - 18.30	Circuit building (theory and practice) Johannes Hjorth, Alex Kozlov KTH Royal Institute of Technology
18.30 - 19.00	Break
19.00 - 20.00	Evening Discussions Ask anything you ever wanted to know about neuroscience
	Marja-Leena Linne Tampere University Gaute Einevoll Oslo University Bruce Graham University of Stirling Arnd Roth University College London Jeanette Hellgren Kotaleski, Johannes Hjorth, Alex Kozlov KTH Royal Institute of Technology
20.00 - 21.00	Virtual Tour in Stockholm, Sweden Hangout

DAY 2 - 22 SEPTEMBER 2021

13.00 - 13.15	Introduction Day 2
	Session 2 - Biological Neuronal Networks: Functions and dynamics Chair: Arvind Kumar KTH Royal Institute of Technology
13.15 - 14.00	Dynamics of spiking neuronal networks Nicolas Brunel Duke University
14.00 - 14.30	Computational models of working memory Pawel Herman KTH Royal Institute of Technology
14.30 - 15.00	Statistical mechanics of memory in biological neuronal networks Yasser Roudi Norwegian University of Science and Technology
15.00 - 15.30	Coffee break
	Tutorial: Hands-on EBRAINS
15.30 - 17.00	Simulation of network with spiking neurons (NEST) Sebastian Spreizer Forschungszentrum Jülich
17.00 - 17.30	Coffee break
17.30 - 18.30	Models of mesoscopic brain activity: The Virtual Brain Viktor Jirsa Aix-Marseille University
18.30 - 18.45	Coffee break
18.45 - 19.45	Understanding behavior and the brain from the perspective of a dynamical theory of coordination Scott Kelso Florida Atlantic University
19.45 - 21.00	Understanding the Brain – an evolutionary perspective Sten Grillner Karolinska Institutet

DAY 3 - 23 SEPTEMBER 2021

The programme may be subject to change. All times in the programme are CEST (UTC+2)

13.00 - 13.15	Introduction Day 3
	Session 3 - Synaptic Plasticity and Learning Chair: Jeanette Hellgren-Kotaleski KTH Royal Institute of Technology
13.15 - 13.45	How we learn and forget Ausra Saudargiene Lithuanian University of Health Sciences
13.45 - 14.15	Astrocyte-neuron interactions Marja-Leena Linne Tampere University
14.15 - 14.45	Learning in large networks Abigail Morrison Forschungszentrum Jülich
14.45 - 15.00	Coffee break
	Tutorials: Hands-on EBRAINS
15.00 - 16.30	STEPS simulator Andrii Stepaniuk École Polytechnique Fédérale de Lausanne
16.30 - 17.00	Coffee break
	Tutorials: Hands-on EBRAINS
17.00 - 18.30	STDP in Nest Abigail Morrison's lab Forschungszentrum Jülich
18.30 - 19.00	Coffee break
19.00 - 19.30	Evening Lecture: The Synaptome Architecture Seth Grant University of Edinburgh
20.00 - 21.00	Evening Discussions Ask anything you ever wanted to know about learning & plasticity
	Seth Grant University of Edinburgh Andrii Stepaniuk École polytechnique fédérale de Lausanne Abigail Morrison Forschungszentrum Jülich Marja-Leena Linne Tampere University Ausra Saudargiene Lithuanian University of Health Sciences



DAY 4 - 24 SEPTEMBER 2021

13.00 - 13.15	Introduction Day 4
	Session 4 - Brain dysfunction: how modelling can help Chair: Arvind Kumar KTH Royal Institute of Technology
13.15 - 13.45	Free energy principle and computational models of brain disorders Yukie Nagai University of Tokio
13.45 - 14.15	A computational framework to understand psychiatric disorders Tobias Hauser University College London
14.15 - 14.45	Striatal dopamine computations in learning about agency Michael J. Frank Brown University
14.45 - 15.00	Coffee break
	Brain dysfunction: a clinical view, or bottom up modelling
15.00 - 16.30	Modelling of disease related brain activity with The Virtual Brain Jan Fousek Aix-Marseille University
16.30 - 17.15	Title: Excitatory-Inhibitory balance and changes in emergent patterns of circuit activity in brain disorders Vikaas Sohal University of California, San Francisco
17.15 - 17.45	Coffee break
	Brain dysfunction: a clinical view, or bottom up modelling
17.45 - 18.30	The role of signaling molecules in synaptic plasticity and relapse to alcohol use Kim T 'Avrama' Blackwell George Mason University
18.30 - 19.00	Coffee break
19.00 - 19.30	Evening Lecture: Neural Oscillations in Schizophrenia: Circuit Dysfunctions, Development and Biomarker Peter Uhlhass University of Glasgow
20.00 - 21.00	Evening Discussions Ask anything you ever wanted to know about neuroscience
	Kim T 'Avrama' Blackwell George Mason University Michael Frank Brown University Peter Uhlhass University of Glasgow
21.00 - 22.00	Brain Quiz

13.00 - 13.15	Introduction Day 5
	Session 5 - Artificial systems and embodied brains Chair: Pawel Herman KTH Royal Institute of Technology
13.15 - 13.45	Neuro-Cognitive Systems Rainer Goebel Maastricht University
13.45 - 14.15	Neurocomputing Hardware Yulia Sandamirskaya Intel
14.15 - 14.45	Neuromorphic Technical System Jörg Conradt KTH Royal Institute of Technology
14.45 - 15.00	Coffee break
	Tutorials: Hands-on neurorobotics platform and neurocomputing
15.00 - 15.30	Hands-on EBRAINS: the Neurorobotics Platform KTH NCS Neuro Computing Systems Team KTH Royal Institute of Technology
15.30 - 16.30	Hands-on EBRAINS: the SpiNNaker neurocomputing platform KTH NCS Neuro Computing Systems Team KTH Royal Institute of Technology
16.30 - 17.00	Coffee break
	Hands-on Competition / Neuromorphic Robotics Olympics
17.00 - 18.00	Train your neuronal network / neurorobot KTH NCS Neuro Computing Systems Team KTH Royal Institute of Technology
18.00 - 18.30	Competition KTH NCS Neuro Computing Systems Team KTH Royal Institute of Technology
18.30 - 19.00	Coffee break
19.00 - 19.45	Evening Lecture: Spaun 2.0: Cognitive Flexibility in a Large-scale Brain Model Chris Eliasmith University of Waterloo
19.45 - 21.00	Evening Discussions Closing the BNNI summer school, round table debate, feedback
	Jeanette Hellgren Kotaleski KTH Royal Institute of Technology Jörg Conradt KTH Royal Institute of Technology Pawel Herman KTH Royal Institute of Technology Erik Fransén KTH Royal Institute of Technology
21.00	Farewell



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